

BRIDGE ROAD SCHOOL

FOCUS OF THE WEEK

RESPECT

At Bridge Road School we work to cultivate children's concern for others because it's fundamentally the right thing to do, and also because when children can empathize with and take responsibility for others, they're likely to have better relationships throughout their life, and strong relationships are a key ingredient of happiness.

Children take their cues from those people around them. If children are around respectful adults, they're more likely to show respect and when we speak with respect to our students, they learn respect. During the week teachers and students will be focusing on respecting yourself, respecting others, respect for learning, respect for property, using good manners, listening to others and allowing everyone to learn.



Some tips on teaching respect and curbing disrespect



Model Respect: If we want child to show respect, we must show respect too

Expect Respect: By ensuring our students understand respect and what is expected of them they have clear boundaries of what is acceptable and unacceptable behaviour for themselves and towards those around them.

Teach Respect: We teach the students the tools they need to be able to have respect for themselves and those around them.

Praise Respect: When we see or hear students using respectful language and making respectful choices, we acknowledge it and praise them for making positive respectful decisions.

Discussing Respect: Teachers are always making note of times when they have observed students using respectful or disrespectful language or behaviour. They discuss with students the choices they made and the outcome of their choices.

Correct it: Teachers at Bridge Road are strong, firm and direct when teaching respect, however at the same time they are respectful while correcting the behaviour.

Acknowledge Respect: It is incredibly important not to let things slide: Teachers and staff are sure to notice when respectful behaviour is being exhibited and make sure they call students on disrespectful behaviour!