

BRIDGE ROAD BULLETIN

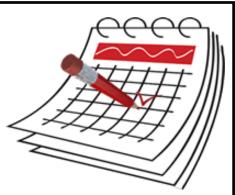
Term 4 Weeks 4 - 5





Important

- Wednesday 18th November Teddy Bears Picnic
- Friday 20th November Family Focus Friday
- Monday 23rd to Friday 27th November Student Review Meetings
- Monday 7th December Books in Homes
- Tuesday 8th December Monkey Mania
- Monday 14th December Presentation Day
- Wednesday 16th December Whole school game and lunch, last day of Term 4



BRIDGE ROAD SCHOOL FOCUS OF THE WEEK

Manners The role good manners play in your children's future

What Manners Do At the heart of good manners is a respect for oneself and others. Good manners convey a sense of respect for the sensibilities of other people. When you say "thank you", you're taking the time to make the other person feel appreciated. Saying "please" respects a person's right not to do what you've asked (it's not so demanding with a "please attached). Good manners also show that a child listens to their parents and does what they are taught.

The Big Picture It's not just your child's future that is affected by their manners; Good manners set a standard of behaviour against which other behaviour can be measured, which helps keep order and civility in society. So it would seem that teaching children good manners has significant implications. It's worth noting, too, that good manners modelled in the home can go a long way toward teaching them. In other words, rather than nagging about manners, just do them - then your kids learn that manners are 'just the way it's done'.

Model Good Behaviour At home, first, and most importantly, model good behaviour for your children. This may sound like common sense, but never overlook how much children emulate the behaviour they see from their parents and their peers. Start with the essentials.

Please and Thank You Say "please" and "thank you" throughout the day. Say it to the children. Say it to your spouse or to the people you encounter during your day. Make sure your children hear you use these words several times all throughout the day. Encourage them to use the words too. Remind them when needed. If your child says, "Get me…" or "I'll take…" and expects you to jump up and get something, remind your child to ask properly, using words like, "may I please have…" instead. Everyone feels good when they are thanked, even for the smallest things.

Be Patient It may take a while; these changes don't happen overnight particularly if they are new to a family's routine. But gentle (repeated) correcting and asking children to restate their requests will reap worthwhile results. You may need to put forth months of sustained effort to make a change, but once you hear your family speaking kindly to one another out of habit, it can really change the family dynamics for the better.

Teach Gratitude There's more to teaching manners than just words. When children express their appreciation for things that are done for them or given to them, they feel better about themselves; they begin to see themselves as recipients rather than "takers". As they recognise that other people are going out of their way for them, they also develop a sense of empathy. Without such expressions of gratitude, children become self-centred and take for granted all that they have. People who use "please" and "thank you" regularly come across as gracious and thoughtful, both admirable qualities

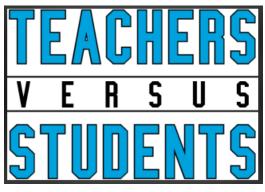


Good Morning



Please and Thank you























Contacting BRS

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If you are wanting to discuss a matter with your child's teacher, please email the school at : bridgerd-s.school@det.nsw.edu.au

Emails will be forwarded on to the appropriate teacher, who will be in contact with you as soon as possible. In the event of an emergency, please contact the school office on: 9519 8389

Find us on Facebook

Bridge Road School likes to use Facebook as a means to share with our families and community, all of the amazing things our students do. You can find photos of your child participating in Wellbeing Wednesday, engaged in a STEAM activity, or receiving a weekly award. So jump online and give Bridge Road School a follow and a like.

You can also find useful information on our website:

https://bridgerd-s.schools.nsw.gov.au/

Absent Days





If your child is sick it is important that you notify the school and the driver of your childs taxi. The days your child is at their home school, if they are not attending it is important that you contact both Bridge Road and the home school as early as possible. Both teachers and support officers visit students each Thursday, some travel a long way to get to the home schools and arriving to find students are absent with no notice can be very frustrating.

Recommendations



To help ensure the wellbeing and safety of our staff and students, Bridge Road School strongly recommends that you send your child to school wearing their school uniform or plain clothes., with a packed healthy lunch and soft plastic drink bottle.

Voluntary Contributions



Thank you to our Bridge Road families for their ongoing support & contributions in helping us improve our school. We are seeking donation of **\$10** per child each term, should you require a receipt for any voluntary donations please contact the office on 9519 8389. All the voluntary contribution will help our school to provide some additional quality resources to support our students. Should you wish to donate please place donation of **\$10** in an envelope and send to school with your child. All donations are greatly appreciated.



FOREST AREA FOR HIRE

The perfect open space for your next family get together, childs birthday party or special gathering. This hidden sanctuary is nestled

behind the Camperdown Commons, featuring kids bike track, ninja obstacle course and bbq picnic area. Also available, onsite parking, toilets and undercover deck area.

CALL TO MAKE A BOOKING:

9519 8389



Reminder: Any change of details contact the school, this is our way of keeping in touch with you. Please let us know if you would like to add someone to our email list so they can receive any important information regarding your child.