

BRIDGE ROAD BULLETIN

Term 2 Weeks 1-2



Lorraine Packett
Assistant Principal



Michelle Gomes – Principal



Renny Finch
Assistant Principal

Green Class

Melissa



Oliver
Chloe D
Zac
Elie
Aaron
Jaylani

Yellow Class

Rebecca



Ryan
Daniel
Lukas
Riley
Hali
Frankie

Pink Class

Maya / Steph



Levi V
Damien
Chloe P
Azmaeen
Xander
Latrell
Harrison



Purple Class

Alan



Cooper
Daisy
Vanya
Muhammad
Raymond
Jonah
Gracy

Orange Class

Skye



Amer
Levi M
Oscar
Asmaa
Jai
Luke

Blue Class

Natalia / Renny



Leo
Benjamin
Isabelle
Ahmad
Myah
Ali
Isaac



Brenda
RFF Teacher



Week 2



Family Focus Group



This group is a non judgmental space for parents and carers to have a cup of tea with other BRS families and support each other.

Groups are facilitated by our school counsellor
Anneke Porter.

Join us for a cup of tea at the next group on:

Wednesday 5th May

9am—10am

At Bridge Road School

SAVE THE DATE

Sunday 12th September 2021

Bridge Road School Mini Fete

Join us for our very first fundraising fete at
Bridge Road School.

With no P&C, we are always looking for ways to raise money and this year we have decided to hold a mini fete to showcase our beautiful school grounds. Money raised on the day will go towards school resources and equipment.

This term we will be asking for your support by way of donations that can be used to support our special day.

Contacting BRS



If you are wanting to discuss a matter with your child's teacher, please email the school at :
bridgerd-s.school@det.nsw.edu.au

Emails will be forwarded on to the appropriate teacher, who will be in contact with you as soon as possible. In the event of an emergency, please contact the school office on:

9519 8389

BRIDGE ROAD SCHOOL

FOCUS OF THE WEEK

Follow Your Own Path

It's funny how easily children ignore you when you ask them to clean their room or finish their vegetables, yet they cannot seem to ignore the talkative kid in the classroom. Ignoring you or their elders is not acceptable, but sometimes children need to practice their selective hearing skills to keep out of trouble or avoid situations that are distracting them in class. Even though you know your children are perfectly capable of ignoring certain things, you can help them practice that skill to use in certain situations.

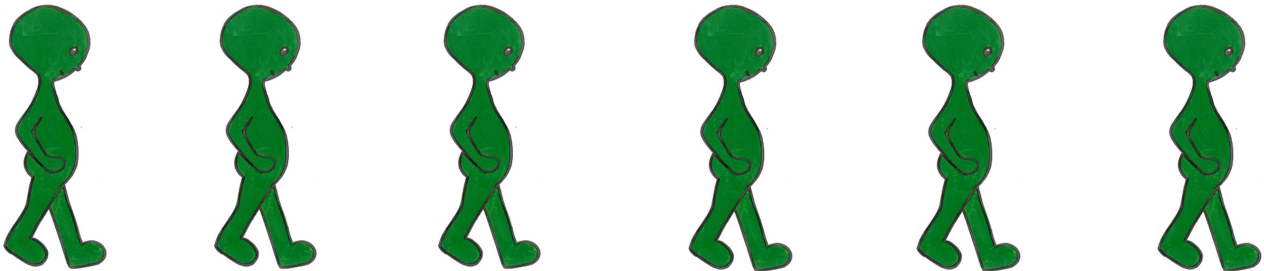
Walking Away

At Bridge Road School we teach students to ignore negative behaviours by walking away. We teach them that they do not have to confront or become distracted by others' negative behaviours on the playground. We encourage students to turn around and walk away from a negative situation and to think about what strategies they can use to avoid the bad behaviour.

Ike Individual

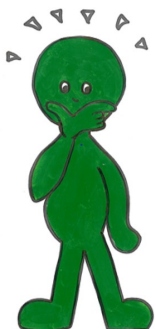


Ike says
"We are all individuals **follow**
your own path."



Ignoring Teasing

If ever a student is put in a situation in which another person is teasing them in a hurtful manner or bullying them, they need to know that ignoring this person is far more effective than reacting violently. It is also important that they notify a member of staff immediately so that the situation can be dealt with.



Teaching Students to Think First

Ignoring negative behaviours is not always easy, but if students take the time to think about the negative behaviours of others, it helps. Sometimes they can be tempted to join in when other children are behaving negatively, especially when the child is a friend. However by teaching students to stop and think about the consequences of this negative behaviour it helps them to ignore it rather than participate. If they understand that negative behaviours result in negative consequences, they are far less likely to want to join in.